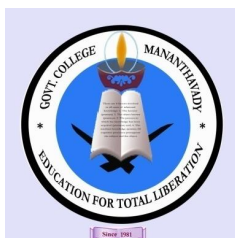


# GOVERNMENT COLLEGE MANANTHAVADY

Nationally accredited by NAAC with 'B' Grade

Nalloornadu P. O, Wayanad District, Kerala- 670645



# The Annual Quality Assurance Report (AQAR)

## IQAC 2014-15

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

Government College Mananthavady

1.2 Address Line 1

Thonichal

Address Line 2

Nalloornad P. O

City/Town

Wayanad District

State

Kerala

Pin Code

670645

Institution e-mail address

gcmdy11@yahoo.co.in

Contact Nos.

04935 240351

Name of the Head of the Institution:

Prof. P. N. Anithakumari

Tel. No. with STD Code:

04935 240351

Mobile:

9495884677

Name of the IQAC Co-ordinator:

Dr. Denny Joseph

Mobile:

09656346799

Revised Guidelines of IQAC and submis

gcmiqac@gmail.com

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

**Web-link of the AQAR:**

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2. 54	2014	2019
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

**1.8 AQAR for the year (for example 2010-11)**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University	State	Central	Deemed	Private
Affiliated College	Yes	No		
Constituent College	Yes	No		
Autonomous college of UGC	Yes	No		
Regulatory Agency approved Institution		Yes	No	
(eg. UGC, AICTE, BCI, MCI, PCI, NCI)				
Type of Institution	Co-education	Men	Women	
	Urban	Rural	Tribal	
Financial Status	Grant-in-aid	UGC 2(f)	UGC 12B	
	Grant-in-aid + Self Financing		Totally Self-financing	<input type="checkbox"/>

1.11 Type of Faculty/Programme

Arts	Science	Commerce	Law	PEI (Phys Edu)
TEI (Edu)	Engineering	Health Science	Management	
Others (Specify)				

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other

UGC-COP Programmes

## **2. IQAC Composition and Activities**

- 2.1 No. of Teachers
- 2.2 No. of Administrative/Technical staff
- 2.3 No. of students
- 2.4 No. of Management representatives
- 2.5 No. of Alumni
- 2.6 No. of any other stakeholder and  
community representatives
- 2.7 No. of Employers/ Industrialists
- 2.8 No. of other External Experts
- 2.9 Total No. of members
- 2.10 No. of IQAC meetings held
- 2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff  Alumni  Students  Others

- 2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

- 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	International	National	State	Institution Level
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(ii) Themes

#### 2.14 Significant Activities and contributions made by IQAC

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol style="list-style-type: none"> <li>1. Establish solar power generating panels for departments and classrooms.</li> <li>2. Complete the construction of men's hostel</li> </ol>	<ol style="list-style-type: none"> <li>1. Solar energy is harvested for uninterrupted power supply to departments and classrooms</li> <li>2. Construction of Men's hostel has been completed.</li> <li>3. Canteen building has been constructed</li> <li>4. 80 trees have been planted and protected as part of campus bio-park initiative.</li> </ol>



<ol style="list-style-type: none"> <li>3. Construct Canteen building</li> <li>4. Make a bio-park in the campus</li> <li>5. Beautify the campus by getting it painted</li> <li>6. Ensure technical support staff for teaching learning effectiveness</li> <li>7. Promote research activities and faculty development initiatives</li> <li>8. Conduct a management Fest in the college to improve the managerial skills of students</li> <li>9. Conduct quality related seminars</li> <li>10. To start new UG and PG courses</li> </ol>	<ol style="list-style-type: none"> <li>5. College has been repainted by PWD</li> <li>6. A technical staff has been posted with fund from PTA. Besides, two posts of attenders have been created for Physics Lab and Electronics Lab and appointments made.</li> <li>7. Four Seminars have been conducted with the help of UGC and DCE on various frontier areas by all the departments. Six teachers have attended refresher and orientation courses. Training by FLAIR, IMG are also attended by Nine faculty members. All teachers have participated in national seminars and seven have presented papers. Six publications also have been made by faculty. Two teachers have submitted PhD theses this year.</li> <li>8. A management fest was conducted in the college</li> <li>9. IQAC has conducted four seminars at institutional level for improving quality.</li> <li>10. The decision of the college to introduce new courses could not be achieved due to the policy matters of the State Government.</li> </ol>
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*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes      No

Management

Syndicate

College Council

Provide the details of the action taken

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	1	0	0	0
UG	4	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
<b>Total</b>	5	0	0	0

Interdisciplinary	5	0	0	0
Innovative	0	0	0	0

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Kannur University has implemented Choice Based Credit and Semester System for UG programmes and it has been revised in the year 2014. There are core, common, elective,

complementary and open courses in the program. Indirect grading system on a seven point scale is established with effect from 2014 admission. All departments in the college provide open courses from which students can select the course of their preference. Electives also can be chosen from the list of papers provided by the university. Provisions like repeat course, zero semester, improvement, readmission, provision to condone shortage of attendance, grace marks for co-curricular activities and achievements are there. The mark system followed for PG program has now been made grading system.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	5
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

**(On all aspects)**

Mode of feedback : Online  Annual  Co-operating schools (for PEI)

\*Please  **Provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi of all the degree programmes have been revised with effect from the year 2014-15. Indirect Grading system has been implemented on a seven point scale for greater accuracy in the results. Earlier, direct grading system was implemented, and it was found to have a number of anomalies which are corrected by the introduction of indirect grading system.

Environmental Studies has been incorporated into the syllabi of the Common English course IV, w. e. f this academic year. All UG and PG programs have project work as a core course w.e f this academic year.

Four of our faculty members are included in the Board of Studies of Kannur University. Their presence in the respective boards has been a channel through which the college brings to light its vision on higher education. C programming was introduced into the syllabus of BSc Electronics due to the intervention of the Department of Electronics. The industry oriented topic 'Embedded Systems' has been given more prominence in the syllabus.

Kannur University has approved the new regulations of UG & PG programmes.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

Total	Asst. Professors	Associate Professors	Professors	Others
20	18	2	0	0

2.1 Total No. of permanent faculty

2.2 No. of permanent faculty with Ph.D.

Asst. Professors	Associate Professors	Professors	Others	Total

R	V	R	V	R	V	R	V	R	V
0	5	0	0	0	0	0	0	0	0

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

2.4 No. of Guest and Visiting faculty and Temporary faculty Visiting:

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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	2	26	26
Presented papers	0	9	2
Resource Persons	0	3	4

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT enabled teaching has been accepted as the mode of teaching in this institution. All classes are equipped with Interactive Boards, and they are periodically maintained and replaced. Teachers resort to PPTs and other interactive methods for teaching. The students also make seminar presentations with the help of these devices. Student projects are completely carried out under the guidance and supervision of the faculty members, and they also develop essential computer skills in the process. Tutorial sessions are engaged in with greater passion and vigour. New Initiative programmes like Walk with a Scholar, Scholar Support Programme, Additional Skill Acquisition Programme etc also help the students to acquaint themselves with the developments in the world of academics and research. Greater accessibility to the internet and regularly updated general and department libraries ensure speedy and effective data collection for teachers and students. Uninterrupted power supply has

been ensured in class rooms as well as departments. The college website is enabled with Moodle platform for e-learning facility, and one course was provided over this platform.

2.7 Total No. of actual teaching days   
during this academic year

2.8 Examination/ Evaluation Reforms initiated by  
the Institution (for example: Open Book Examination, Bar Coding,  
Double Valuation, Photocopy, Online Multiple Choice Questions)

Model examinations in the university pattern are conducted for every paper by the close of the semester to prepare for the actual examinations with greater ease. The marks secured in these examinations are considered for their internal marks and it ensures proper revision of the materials discussed in the classes. Class tests are conducted systematically with multi-series question papers to prevent malpractice. Continuous Evaluation, Seminars, assignments, projects, class tests, GDs etc are conducted as part of evaluation. All assistance and guidance is provided to the students for applying for examinations as well as in addressing all their concerns regarding examinations.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development  
as member of Board of Study/Faculty/Curriculum Development workshop

Curriculum restructuring: 5 in UG and 1 in PG.

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

Title of the Program	Year	Total no. of students appeared	Total no. of students passed	Grades					
				A	B+	B	C +	C	Pass %
B. Com	2013-14	48	45	0	10	23	9	3	94%
	2014-15	49	44	0	12	26	4	2	89.79%
BA English	2013-14	26	25	0	2	15	6	2	92.30%
	2014-15	21	20	0	5	6	9	0	95.23%
BA Dev. Economics	2013-14	30	29	0	3	12	11	3	96.67%
	2014-15	25	21		3	15	3	0	84%
BSc Electronics	2013-14	23	19	0	3	11	5	0	83%
	2014-15	24	17	0	2	10	5	0	70.83%

Title of the Program	Year	Total no. of students appeared	Total no. of students passed	Class obtained			
				I	II	III	Pass %
M. Com	2013-14	18	16	15	1	0	89%
	2014-15						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Teaching & learning is one of the basic and most important functions of any higher education institution. IQAC closely monitors that all the classrooms are effectively employing the smart-class facility. If any damage occurs to the machinery, steps are taken for immediate repair of the item with the assistance of PTA. Wi-Fi internet facility also is ensured in the campus. Departments are asked to prepare separate academic calendar for the timely transaction of the curriculum, and internal evaluations. The marks or grades awarded for internal assessment are published on the notice boards and grievances are rectified before they are sent to the university. IQAC facilitates internal academic

audit to ensure the timely conduct of academic exercises and evaluations. Feedback from students are collected and analysed to assess the effectiveness of teaching and learning. Departments are assisted to maintain their blogs with necessary technical assistance. Timely up-gradation and automation of the library are ensured by IQAC by setting apart sufficient funding from Plan Fund.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	1
HRD programmes	9
Orientation programmes	4
Faculty exchange programme	1(UK)
Staff training conducted by the university	0
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	0
Others	

### 2.14 Details of Administrative and Technical staff

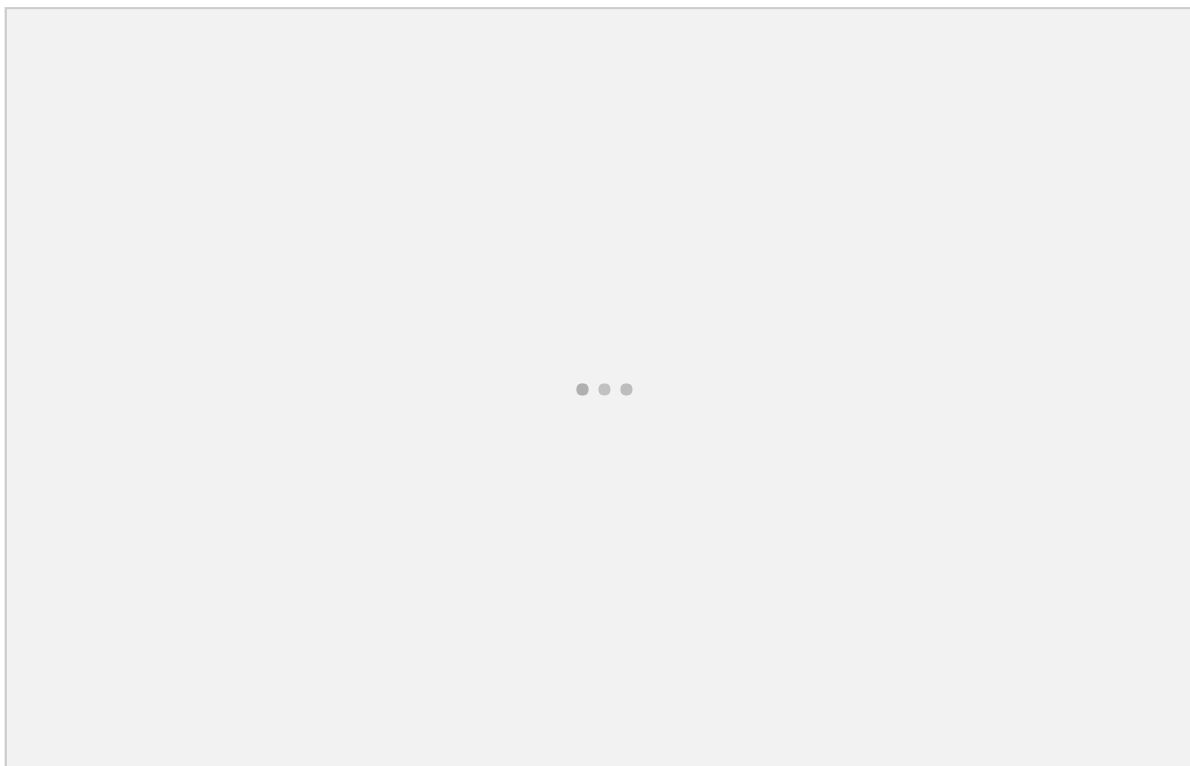
Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	0	3	0
Technical Staff	2	0	2	0



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution



#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	2	4	1
Outlay in Rs. Lakhs	80,000	2,85,000	6,20,000	80,000

#### 3.4 Details on research publications

	International	National	Others
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Peer Review Journals	0	0	0
Non-Peer Review Journals	2	0	0
e-Journals	0	0	0
Conference proceedings	3	3	0

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	2 years	UGC	9,07,500	7,25,000
Interdisciplinary Projects	0	0	0	0
Industry sponsored		0	0	0
Projects sponsored by the University/ College		0	0	0
Students research projects <i>(other than compulsory by the University)</i>		0	0	0
Any other(Specify)		0	0	0
Total			9,07,500	7,25,000

3.7 No. of books published

i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  plan Fund   
 UGC  CE  RUSA

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	4	0	1	4
Sponsoring agencies		UGC & DCE		University of Kannur	(IQAC & PTA)

No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	0
International	Applied	0
	Granted	1
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows

Total	International	National	State	University	Dist	College
0						

Of the institute in the year

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

	University level	<input type="text"/>	State level	<input type="text"/>
	National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Faculty members of this college have formed a team to assist other colleges to undergo NAAC accreditation, by sensitizing them on its need, relevance and procedures. The team visited Government College Elerihattu, Kasargod and NMSM Government College Kalpetta and demonstrated the methods.
- Management Fest
- ASAP interview panellist
- Poster competition held for sensitizing the public on environmental conservation.
- Cancer awareness programme was held for the public by NSS unit of the campus.
- NSS blood donation camp
- NCC fund collection for widows of army staff
- Fund collection for the family of the deceased staff member Sri. P. A. Balakrishnan
- Fund collection for the victims of Utharakhand flood by teachers' association.
- Public discussion on Madhav Gadgil and Kasthurirangan reports on Western Ghats conducted.
- Town cleaning program held under the initiative of NSS
- Fund collection for Pain and Palliative groups is held regularly by the college.
- Lunch party was arranged for the inmates of Shantibhavan orphanage on 2014 October 2<sup>nd</sup>.

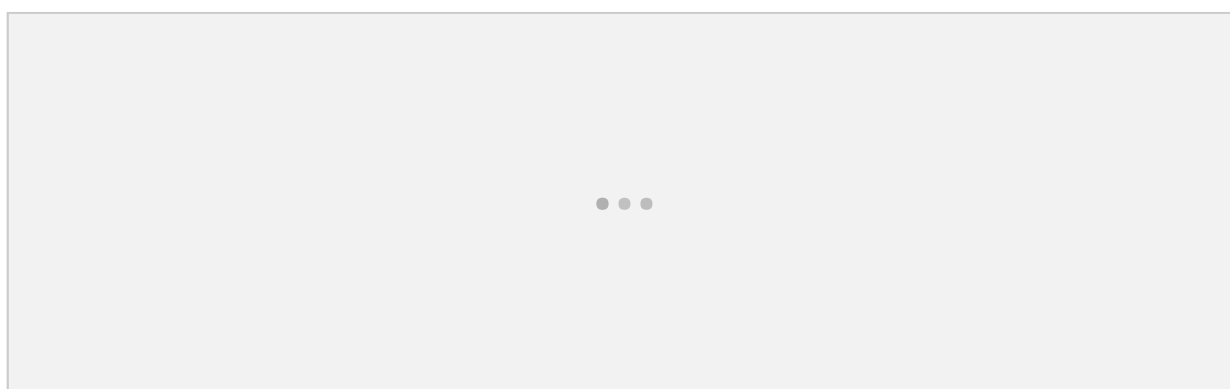
**Criterion – IV**

**4. Infrastructure and Learning Resources**

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.48 Acres	0		
Class rooms	14	0		14
Laboratories	5	2	Plan fund	7
Seminar Halls	2	0		2
No. of important equipments purchased $\geq$ 1-0 lakh) during the current year.		RS. 16,00,000	UGC	16,00,00 0
Value of the equipment purchased during the year (Rs. in Lakhs)		24,50,000	UGC & DCE	24,50,00 0
Others				

#### 4.2 Computerization of administration and library



#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	16971		594	1,99,974	17565	
Reference Books	1024					
e-Books	500		300		800	
Journals						
e-Journals						
Digital Database						
CD & Video	30					
Periodicals	15		2		17	

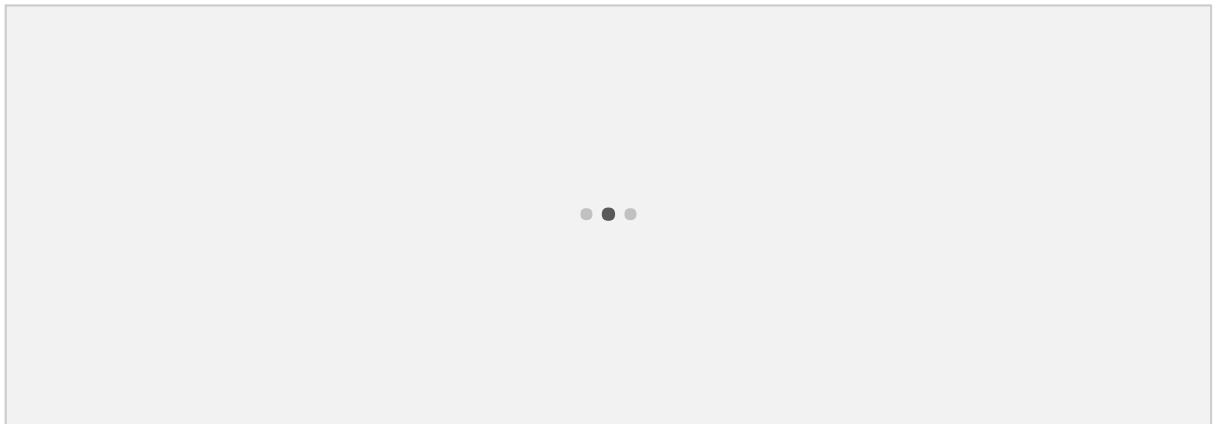
#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Language Lab	Computer Centres	Office	Departments	Others



Existing	65	12	9	16		5	23	
Added	4			4				
Total	69							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)



4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

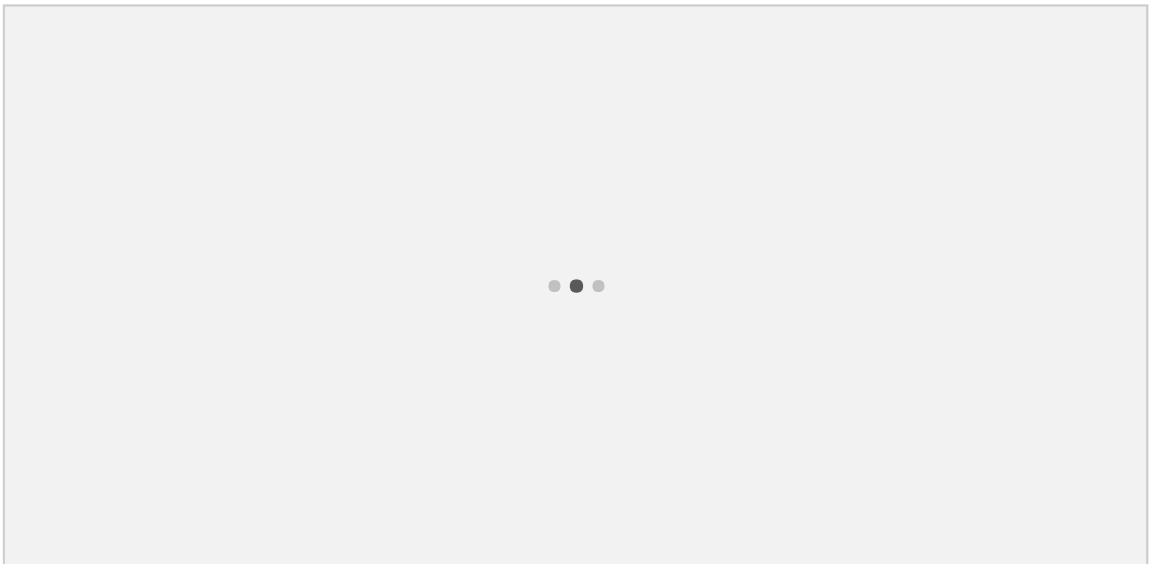
iv) Others

**Total :**

## Criterion – V

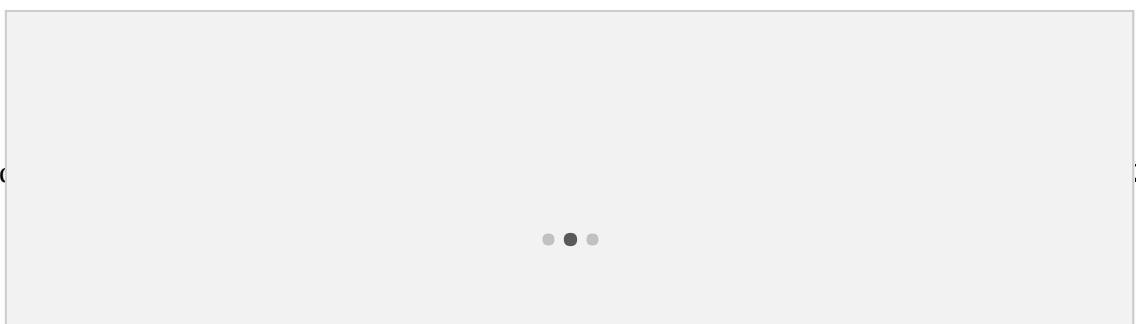
### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services



...

#### 5.2 Efforts made by the institution for tracking the progression



...

UG	PG	Ph. D.	Others
387	38	0	0

5.3 (a) Total Number of students

(b) No. of students outside the state

(c) No. of international students

No	%
14	3
1	3
No	%
67	2
	8
	4

Men

Women

Last Year (2013-14 admission)							This Year (2014-15 admission)					
Dept.	General	SC	ST	OBC	PH	Total	General	SC	ST	OBC	PH	Total
M. Com	9	1	3	6	1	20	7	2	3	6	1	19

B. Com	17	4	9	21	1	52	19	3	8	20	0	50
BA English	7	2	4	16	1	30						
BA Dev. Economics	11	3	4	13	1	32	11	2	6	11	1	31
BSc Electronics	10	4	2	13	0	29	7	1	3	18	0	29

Demand ratio 1: 29 (4008 applications)

Dropout: 14%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

...

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET 
 SET/SLET 
 GATE 
 CAT

IAS/IPS etc 
 State PSC 
 UPSC 
 Others

#### 5.6 Details of student counselling and career guidance

...

Revise

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	24	1	17

### 5.8 Details of gender sensitization programmes

...

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level

National level

International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

National level

International level

Cultural: State/ University level

National level

International level

### 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	0	0
Financial support from government	222	15,63,000
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

### 5.11 Student organised / initiatives

Fairs : State/ University level

National level

International level

Exhibition: State/ University level

National level

International level

### 5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed:

(1). A complaint regarding the anomaly in the calculation of index marks of PG (M. Com) applicants of Kannur University was received from the students and it was forwarded to the university. It was

rectified and orders were issued following the court direction in this regard with effect from 2015 admission.

(2) Minor issues like the shortage of drinking water, library facilities, computer lab facilities etc. raised by the students are redressed by the Grievances Redressal Cell.

## **Criterion – VI**

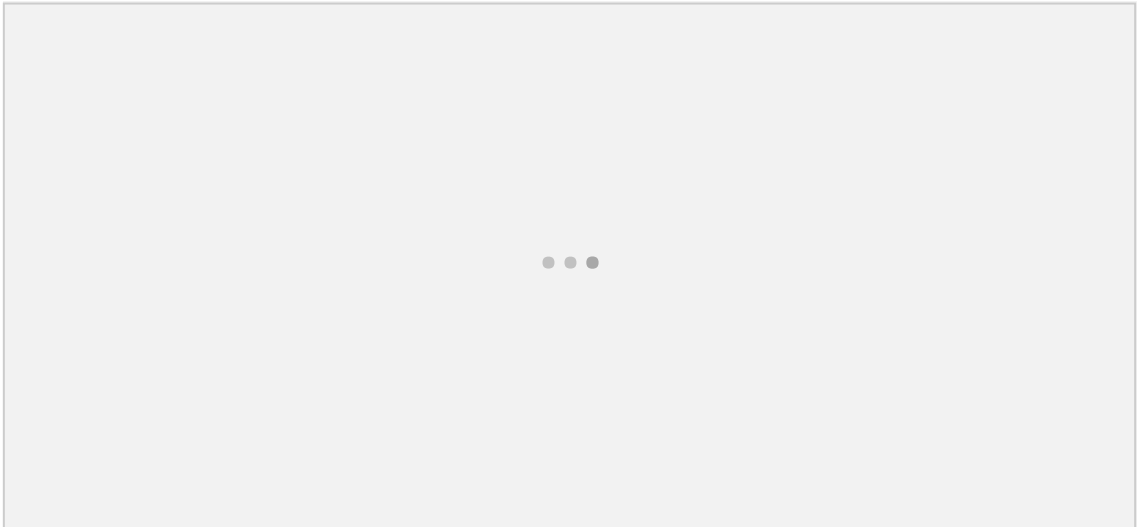
### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

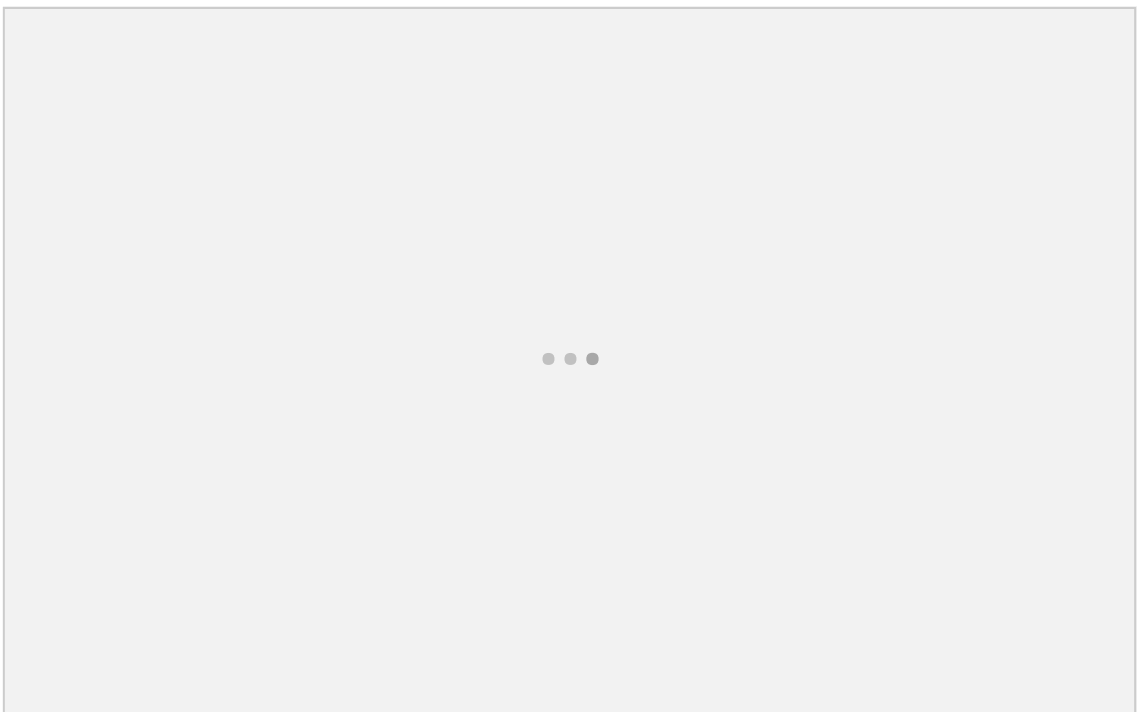
6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

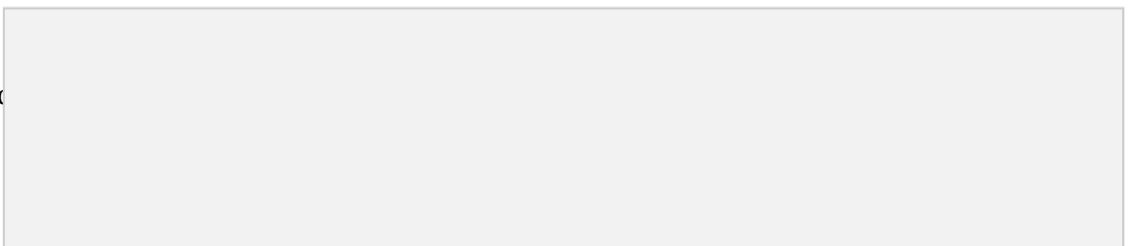
6.3.1 Curriculum Development



6.3.2 Teaching and Learning

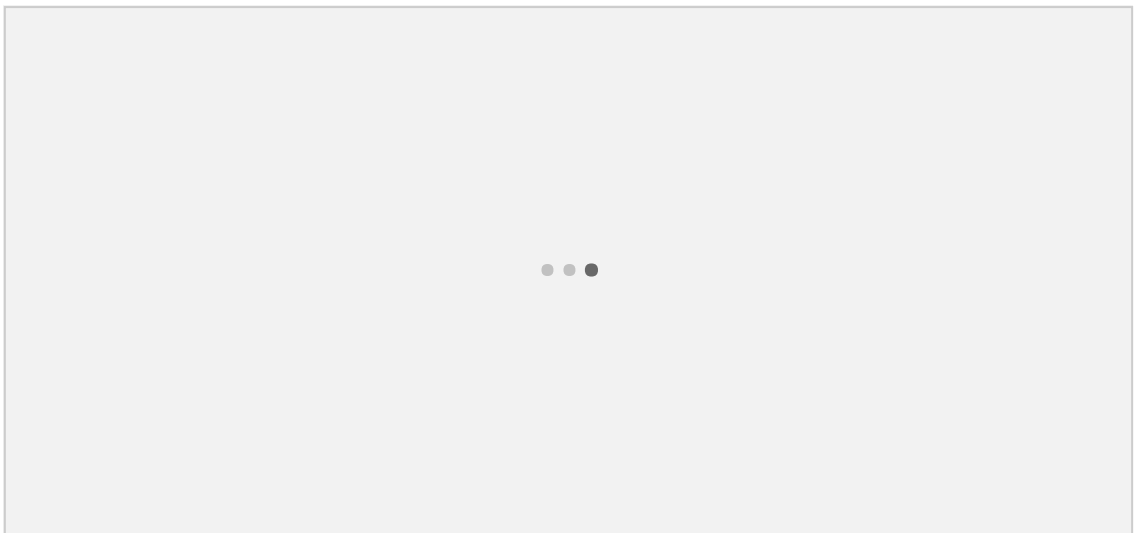


6.3.3 Examination and Evaluation

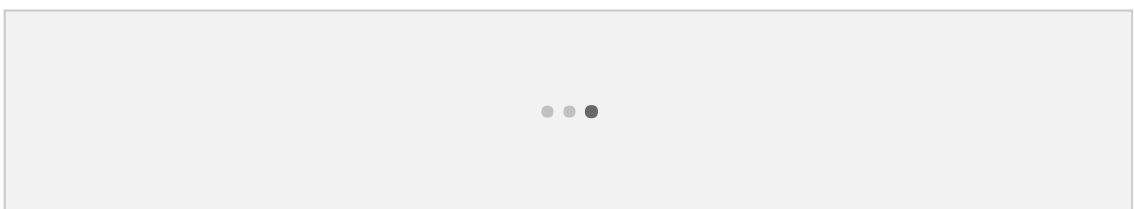




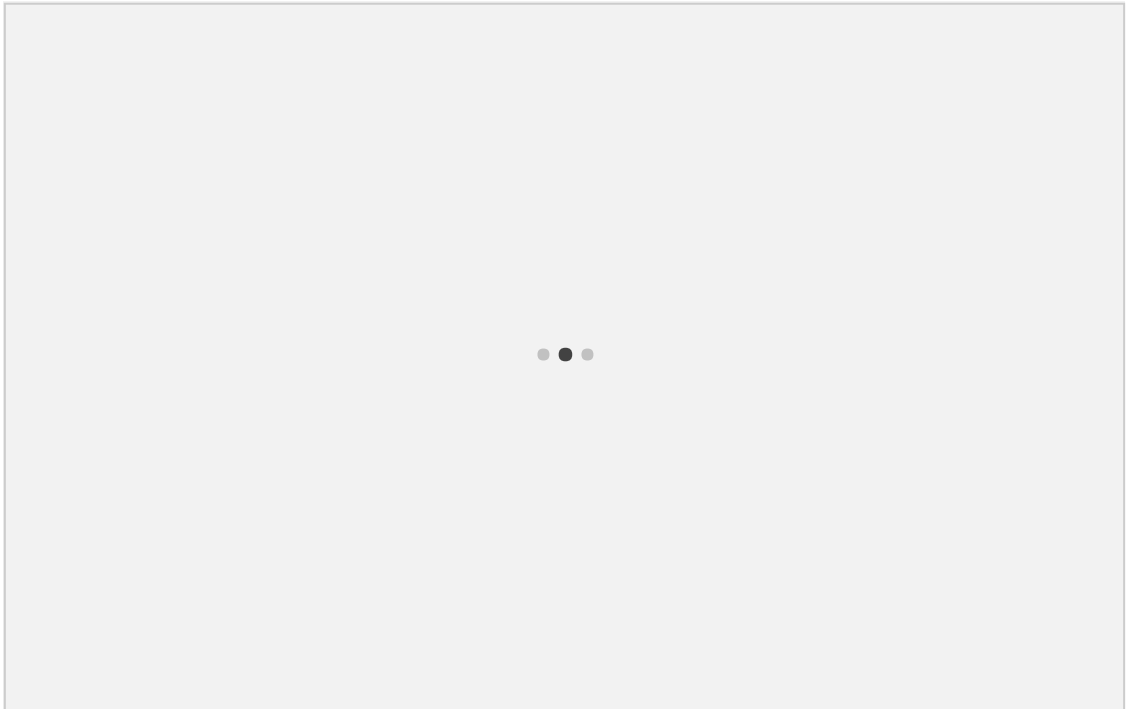
#### 6.3.4 Research and Development



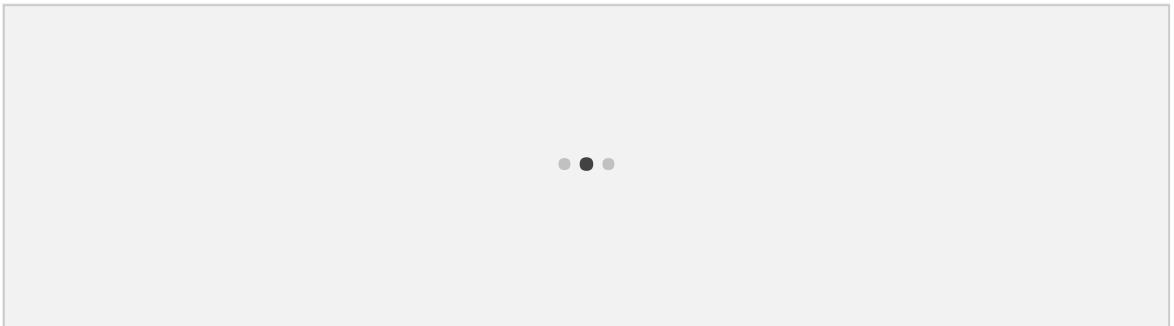
#### 6.3.5 Library, ICT and physical infrastructure / instrumentation



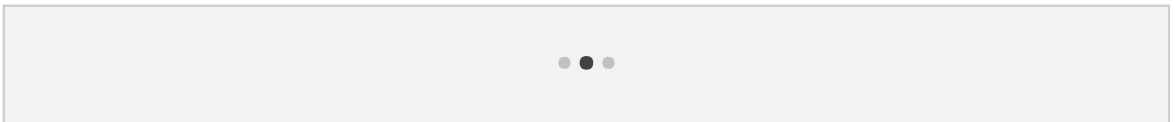
### 6.3.6 Human Resource Management



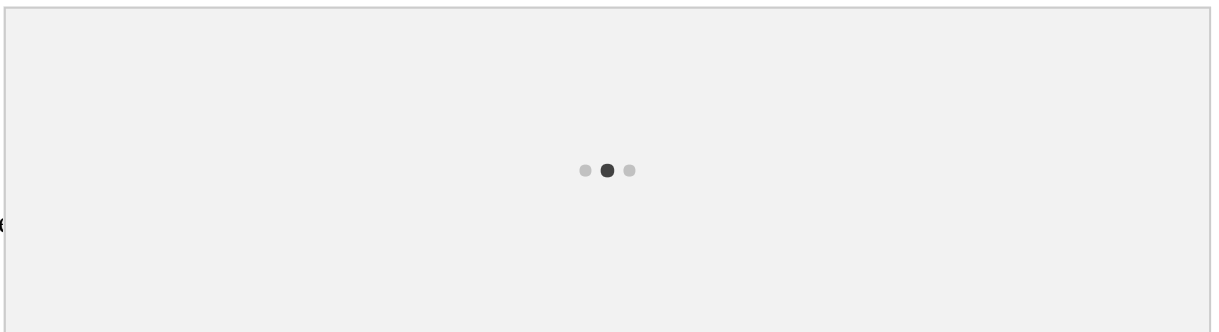
### 6.3.7 Faculty and Staff recruitment



### 6.3.8 Industry Interaction / Collaboration



### 6.3.9 Admission of Students



Revised

6.4 Welfare schemes for

Teaching	Staff club raises fund for the needy staff members on occasions like marriage, house warming, illness and retirement through membership, donations and monthly subscriptions.
Non teaching	
Students	PTA raises fund at the time of admission and on special occasions to meet the special requirements of the students.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
------------	----------	----------

	Yes/No	Agency	Yes/No	Authority
Academic	yes	Kannur University	yes	College Council
Administrative	yes	Govt. of Kerala and AG	yes	College Planning Board and Purchase Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No

For PG Programmes      Yes  No

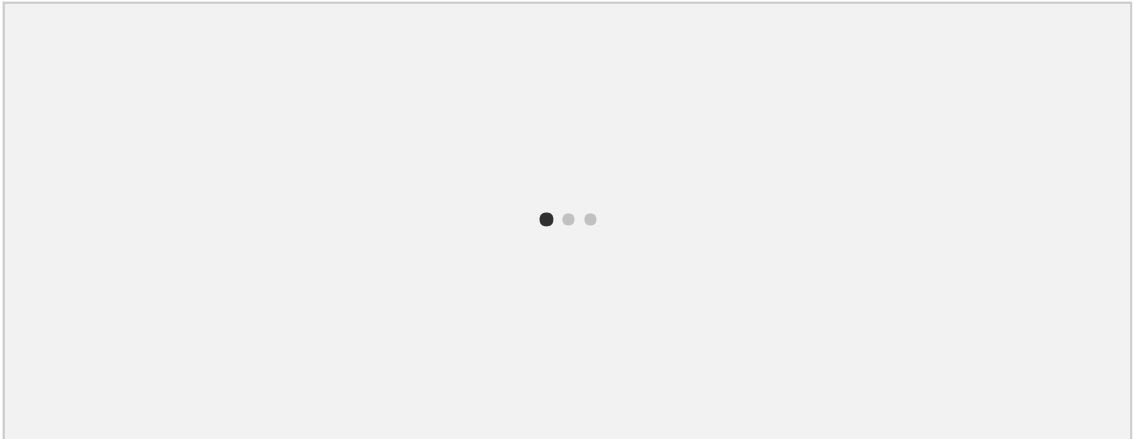
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

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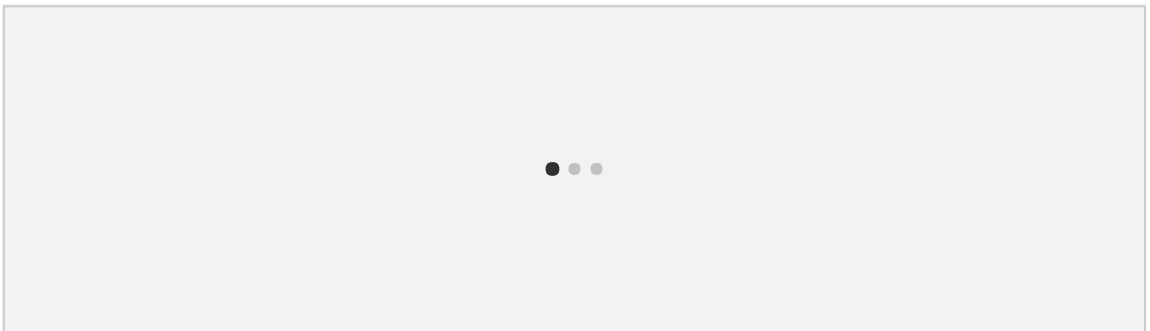
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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### 6.11 Activities and support from the Alumni Association

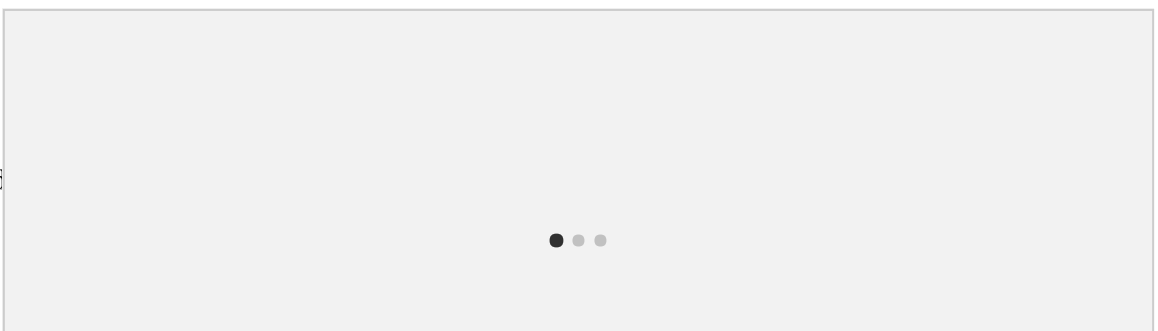


### 6.12 Activities and support from the Parent – Teacher Association

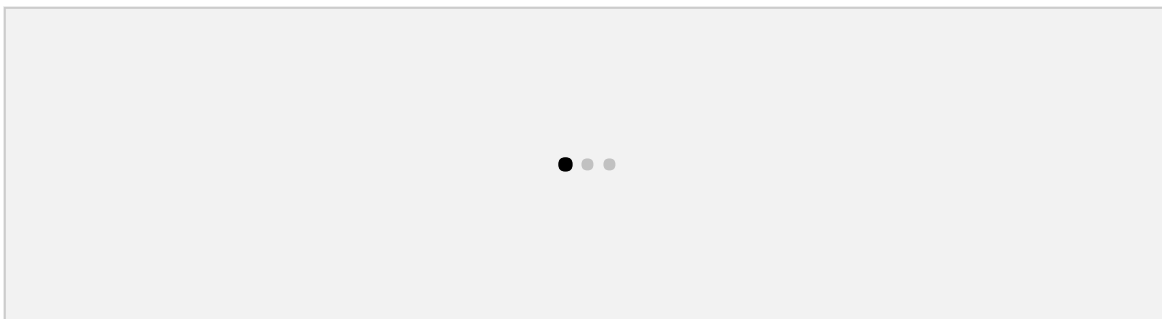


### 6.13 Development programmes for support staff

Revised



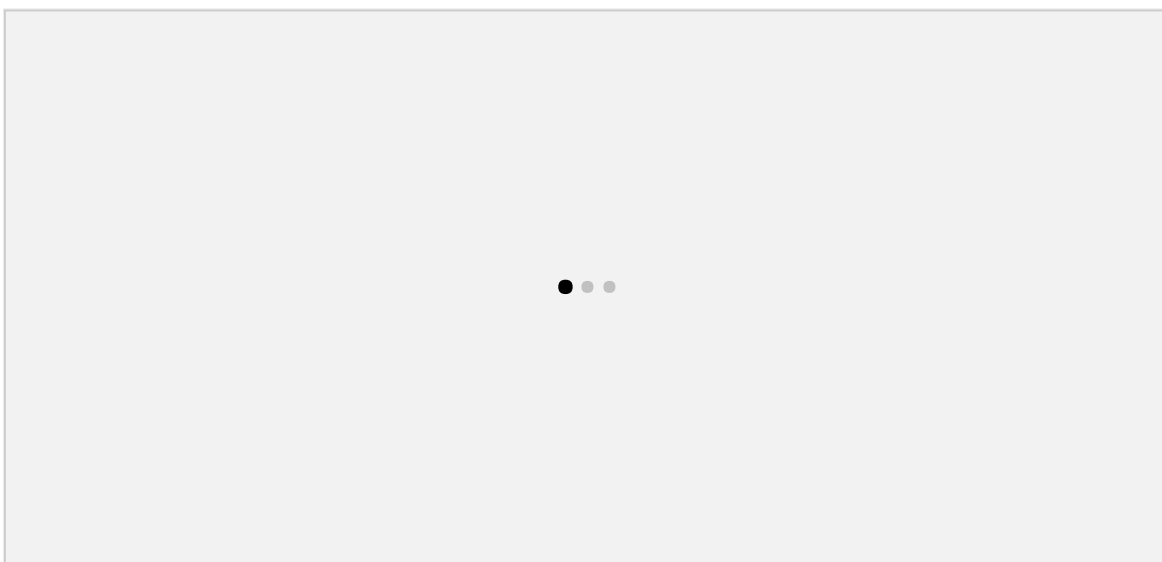
6.14 Initiatives taken by the institution to make the campus eco-friendly



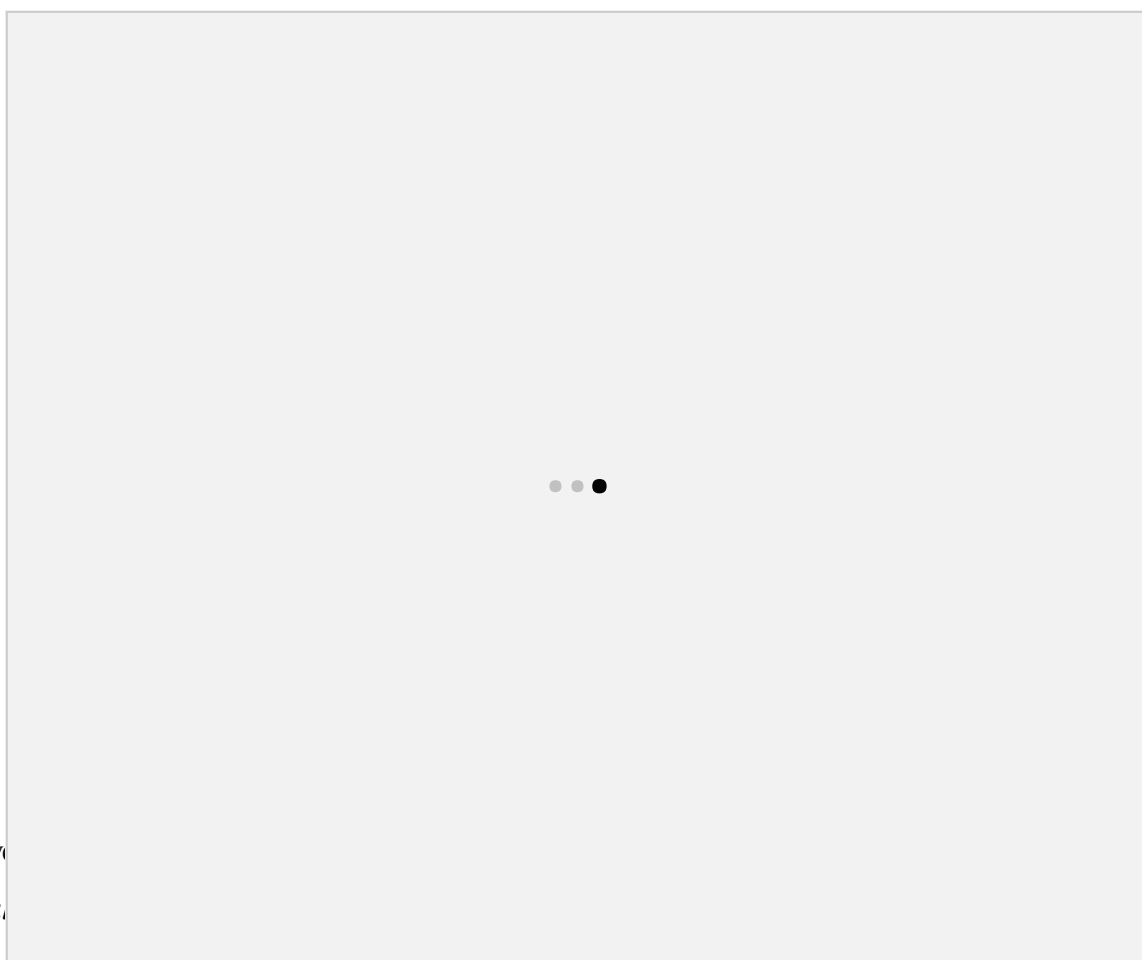
**Criterion – VII**

**7. Innovations and Best Practices**

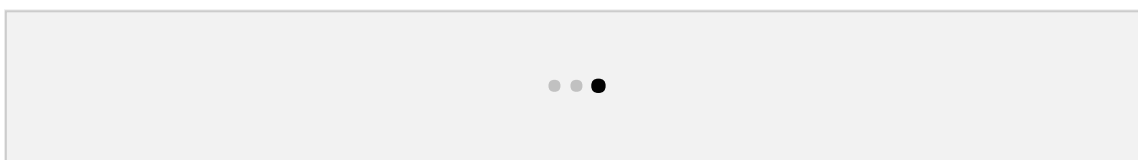
7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.



7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

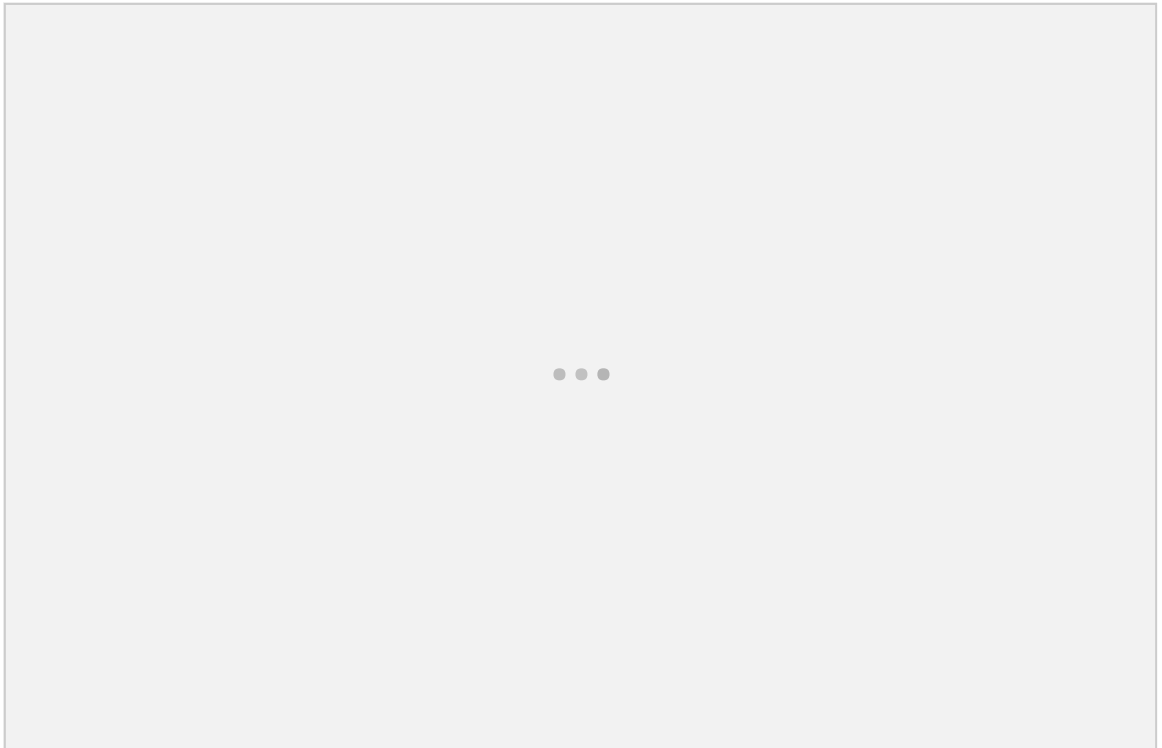


7.3 Give  
Manual



***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

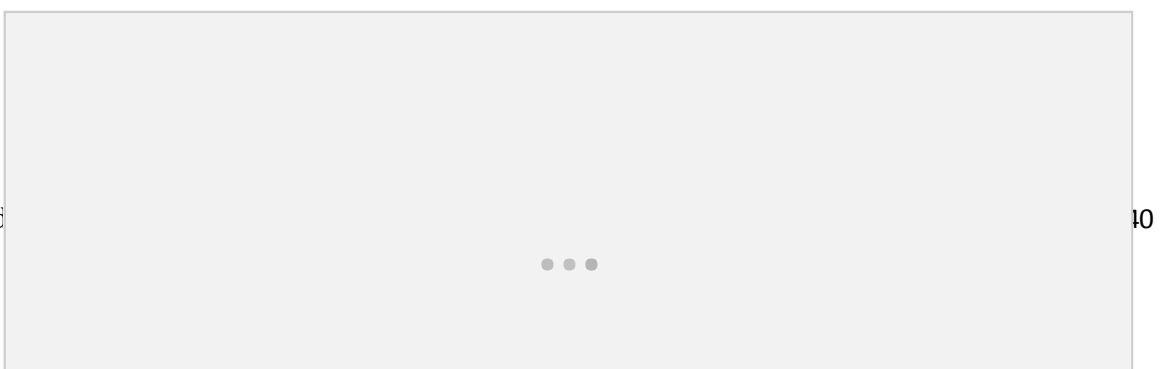


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7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Revised

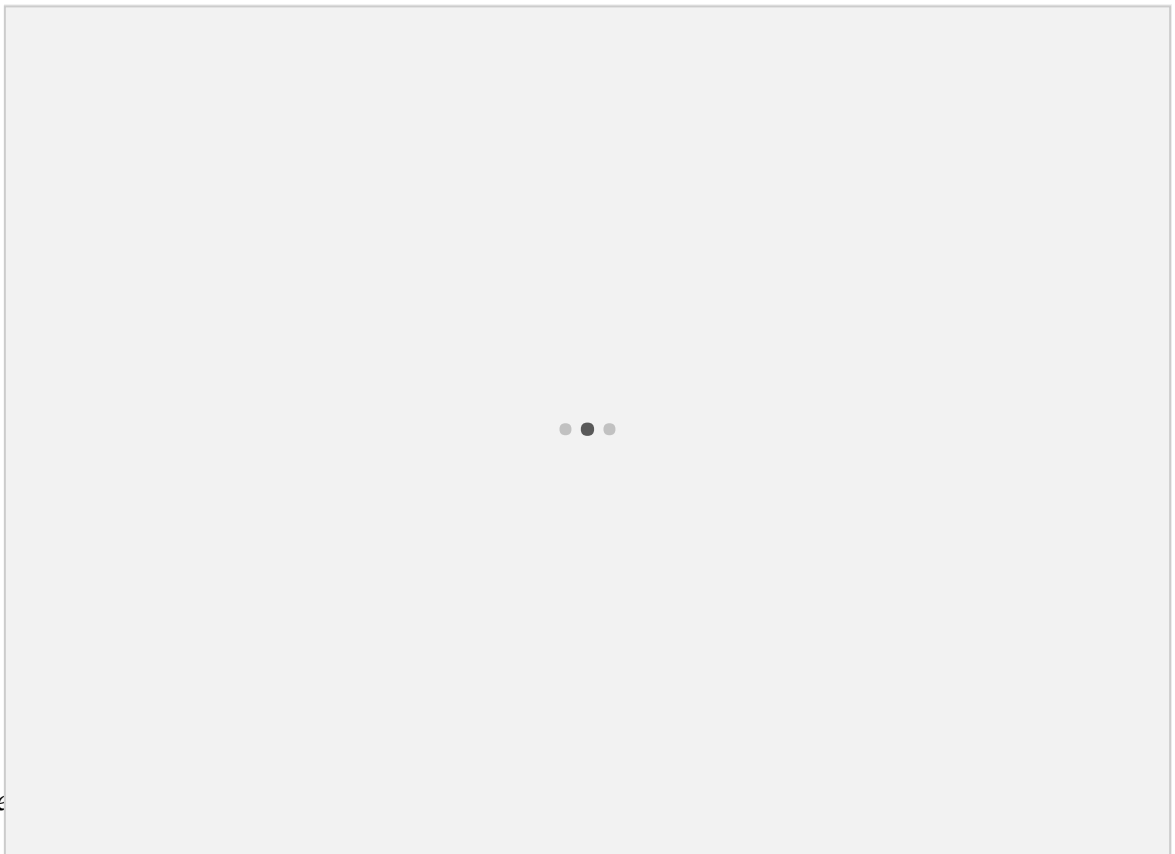


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**8. Plans of institution for next year**



*Name*

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*Signature of the Coordinator, IQAC*  
*Chairperson, IQAC*

*Signature of the*

**Annexure I**

**Abbreviations:**

AG	-	Accountant General
CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DCE	-	Director of Collegiate Education
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
SPARK	-	Service and Payroll Administrative Repository Kerala
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

UPSC - Union Public Service Commission

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